



01355103 English for Job Opportunities

ผศ. วรวิษาพร กิจพิภกรโชนนกุล (หน้า 230)

Total credit 3(3-0-6)

Prerequisite 01355102 English for University Life / 01355112 Foundation English II

Course Description

Use of English for Job opportunities. Communication skills in multicultural contexts. Understanding of workplace ethics and etiquettes.

Course Objectives

1. To equip students with the skills necessary for career preparation
2. To motivate students to discover their life goals and move towards them
3. To prepare students for the vulnerable future by encouraging them to reflect on changes in the world and how to stay positive amidst changes

Coursebook Mingkwan W. (2020). *Wings: English for Job Opportunities*. Bangkok: G.P. Cyberprint.

➔ **Print version** ฉบับหนังสือเล่ม (พิมพ์สี) ราคา 215 บาท

Available at the KU Book Center

นิสิตสามารถซื้อหนังสือเล่ม (พิมพ์สี) ได้ที่ศูนย์หนังสือมหาวิทยาลัยเกษตรศาสตร์

โดยสามารถซื้อได้ที่หน้าร้าน หรือ สั่งซื้อออนไลน์ที่

<https://www.9millionwalks.com/flipbook>

➔ **Flipbook & PDF versions** ฉบับฟลิปบุ๊กและพีดีเอฟ (ฟรี)

Available at <https://www.9millionwalks.com/flipbook>

Audio

Available for download at <https://www.9millionwalks.com/audio-1>

Tentative schedule

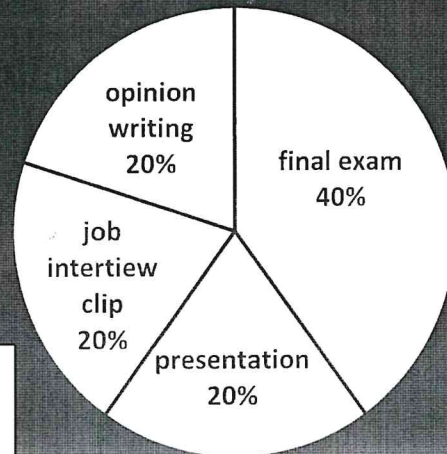
See more details in Document B.

Week 1	Course introduction & Chapter 1: CHANGE
Week 2	Chapter 1: CHANGE
Week 3	Chapter 2: HOPE&GOALS
Week 4	Chapter 2: HOPE&GOALS
Week 5	Chapter 2: HOPE&GOALS
Week 6	Chapter 2: HOPE&GOALS
Week 7	Assignment A: Job interview clip
Week 8	Chapter 3: REALITY
Week 9	Chapter 3: REALITY
Week 10	Assignment B: Opinion writing
	Chapter 3: REALITY & Chapter 4: FIGHT
Week 11	Chapter 4: FIGHT
Week 12	Chapter 4: FIGHT
Week 13	Chapter 5: CHANCES
Week 14	Chapter 5: CHANCES
Week 15	Assignment C: Presentation

Final exam

No midterm exam!

EVALUATION



<u>Score</u>	<u>Grade</u>
86-100	= A
80-85	= B+
74-79	= B
68-73	= C+
62-67	= C
56-61	= D+
50-55	= D
0-49	= F

Students are required to attend a minimum of 80% of classes.

TEACHING-LEARNING METHODS

ONLINE

Model A: Synchronous methods

Model B: Synchronous & asynchronous methods

(decided by each lecturer)

Assignment A: Job interview clip



What to do:

1. This is an individual work.
2. Pretend that you are a jobseeker and that you are going to send your VDO clip to a company you are applying for as part of your job application. Film a VDO clip of yourself giving a self-introduction.
3. In the VDO clip, ask yourself **ALL** of the **SEVEN** questions below and answer them.
 - a) Can you share with us something about yourself?
 - b) 1. What job do you want to apply for?
2. What company do you want to work for?
 - c) Why are you interested in this job?
 - d) What are your greatest strength and weakness?
 - e) Why should we hire you?
 - f) Where do you see yourself in 10 years' time?
4. Make your VDO clip interesting and appealing. Your job is to "sell" yourself to be hired.
5. Your VDO clip must be concise and should adhere to the time limit (3–5 minutes).
6. Show your VDO clip in class. If an in-class presentation is not possible, submit your clip to your lecturer via the channel you and your lecturer have agreed upon.



Length of VDO clip: 3-5 minutes

Due date: Week 7

Marks: 20 marks

Evaluation: Content เนื้อหา 5 marks
Accuracy ความถูกต้องเชิงภาษา 5 marks
Delivery การนำเสนอ 5 marks
Production การจัดทำคลิป 5 marks

Assignment B: Opinion writing



What to do:

1. Form a pair or group of three students. Download the writing worksheet from the website specified below. You have **FIVE DAYS** to do the assignment.
2. Read the question in the worksheet and answer the question with logical arguments, reasons, and examples. No specific writing format is required. However, writing in an essay format or using bullet points is recommended.
3. The word count for your writing output answering the question(s) must be 300–350 words.
4. In your writing output, you must use **FOUR WORDS** from the wordlist given in the worksheet to create **FOUR different sentences**.
5. You are **ALLOWED** to use online and offline resources for information search. However, plagiarism such as “copy and paste” will not be tolerated and you will receive zero point.
6. You can type or write.

Start date: You **MUST** download the worksheet from <https://www.9millionwalks.com/documents> on Monday of week 10 from 8:30 am onwards.

ดาวน์โหลดใบงานจาก <https://www.9millionwalks.com/documents>

ในวันจันทร์ของสัปดาห์ที่ 10 ของการเรียนการสอน ตั้งแต่เวลา 8.30 น. เป็นต้นไป

หากมีปัญหาในการดาวน์โหลดใบงาน ให้ติดต่ออาจารย์ประจำหมู่

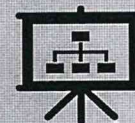
Due date: You **MUST** submit the completed worksheet to your lecturer via the channel you and your lecturer have agreed upon by Friday of week 10 at 4:30 pm.

ส่งใบงานคืนอาจารย์ประจำหมู่ตามช่องทางที่ตกลงกับอาจารย์ในวันศุกร์ของสัปดาห์ที่ 10 ของการเรียนการสอน ภายในเวลา 16.30 น.

Marks: 20 marks

Evaluation: Content เนื้อหา 5 marks
Organization การลำดับเรื่อง 5 marks
Accuracy ความถูกต้องเชิงภาษา 5 marks
Four words included ไร้อำพาทย์ 5 marks

Assignment C: Presentation



What to do:

1. Form a group of 5–7 students. Each group is required to give a presentation on “Transforming KU to KU4.0”.
2. Think of KU as a company you work for. Then think of **ONE** problem in KU. The possible problems include garbage, shuttle bus service, learning facilities (e.g., computer lab, library, classroom, Internet), campus safety, food quality, students’ rights, KU rules and regulations, registration, curriculum, or teaching–learning activities.
3. Think about the background of the problem. Each group needs to answer these two questions.
 - a) What is the problem about?
 - b) What causes the problem?
4. Formulate 3–5 problem solutions. Then, conduct a survey and obtain at least 30 KU students’ or teachers’ opinions on the problem solutions. The survey can be done via a questionnaire or an interview.
5. On the presentation day, each group has to present a) the background of the problem and b) the problem solutions and the survey results. Moreover, each group has to use infographics, graphs, charts, or diagrams to show the survey results.
6. If in-class/real-time presentation is impossible, a recorded presentation clip is allowed.
7. This is not required, but each group is advised to show the presentation outline to the lecturer about two weeks before the presentation. The presentation outline worksheet can be downloaded at <https://www.9millionwalks.com/documents>

Length of presentation: 13-15 minutes

Presentation date: Week 15

Marks: 20 marks

Evaluation: Content เนื้อหา 5 marks Accuracy ความถูกต้องเชิงภาษา 5 marks
Delivery การนำเสนอ 5 marks Visual aids สื่อที่ใช้นำเสนอ 5 marks

The presentation guidelines are shown in Chapter 4 of the coursebook. You are also encouraged to see how professional speakers (e.g., TED speakers) deliver their presentations via online resources.